Setting the Standard for Great Teaching Fixer la norme pour un enseignement de qualité

July 5, 2021

Nancy Naylor Deputy Minister of Education 438 University Avenue, 5th Floor Toronto ON M7A 2A5

Dear Deputy Minister Naylor,

We are writing in response to your letter to Chantal Bélisle dated September 14, 2020 in which you request that the College work with Ministry Staff to make the following regulatory amendments:

- 1. Amend Ontario Regulation 176/10 (Teachers' Qualifications or "TQR") in order to revise the entry requirements to enrol in the Principal's Qualifications Program ("PQP") so that Technological Education teachers without an undergraduate degree can become a principal or vice-principal.
- 2. Amend Ontario Regulation 347/02 (Accreditation of Teacher Education Programs or "Accreditation Regulation") in order to recognize the supervised and assessed teaching experience gained on Letters of Permission (LOP) as an equivalency to the practicum requirements in Ontario initial teacher education programs and for technological education teachers.

The College has worked with Ministry staff since the date of your letter to consider both amendments. The discussions on the proposed amendment to the TQR have underscored the College and the Ministry's joint commitment to developing equitable pathways to inservice qualifications. These discussions have led to considerations for expanding the categories of candidates considered in a new pathway for the PQP to include other teachers who do not hold undergraduate degrees (teachers of First Nations, Métis and Inuit Ancestry, and teachers of Native Languages).

The College and EDU also continue to discuss the proposed amendment to the Accreditation Regulation, including practical implications for the College as well as stakeholders in ensuring that certified teachers are appropriately prepared for the modern learning environment.

We look forward to continuing to work with the Ministry on these proposals as well as other issues related to the recruitment and retention of teachers.

Sincerely,

Paul Boniferro

Transition Supervisory Officer

DS/SR/sr-oor

Dr. Derek Haime, OCT

Registrar and Chief Executive Officer