

**Chair of Council
Report to Council
June 1 – Aug 31, 2019**

The contents of this report highlight the activities of the Chair between June 1, 2019 and Aug 31, 2019. Attachment 1, the College mandate, objects, vision, mission and strategic priorities, is provided for your reference. Attachment 2 is a summary of Outreach Activities.

Strengthen Transparency and Accountability

Committee Role Description

- The updated draft was included in the June 2019 Council Package
- The meeting adjourned before the motion for the updated policy could be presented
- This will be presented at the September Council Meeting under Business Arising

Policy Review Cycle

- The Executive Committee reviews policy, provides suggestions for update/edit where applicable and Council then follows the process for its approval
- A motion to establish a transparent policy review cycle will be presented at the September Council meeting as per recommendation #33 from the Brown report
 - *Recommendation 33: All Board-level Policies of the College will be systematically monitored and reviewed*
 - *Rationale: Board level Policies would benefit from a refresh and alignment with one another – some are aged, some are Carver, in many cases it is not clear who and when reviewed or approved the policy and when it is next due for review. This review would extend to responsibility for monitoring compliance with each. p. 21*
- Onboarding new Council members and Committee members with a framework and a consistent review cycle will strengthening transparency and accountability

Finance Literature

- Thank you to the Finance Committee for providing literature to guide the upcoming budget discussions
- The Chartered Professional Accountants' publication "A Guide to Financial Statements of Not-For-Profit Organizations", provides Council Members with high-level questions to ask during budget presentations
- If you have not already done so, read the information so you are prepared for future discussions

Manage Risk More Strategically

Supporting Committee Chairs, Vice-Chairs and Council Members

- The Vice-Chair and I continue to provide support to Committee Chairs, Vice-Chairs and Council Members
- We appreciate outreach and questions from all of you as well as your suggestions to enhance our work together
- There are still some members who have not yet taken advantage of the free online **CLEAR Board Member Online Training**
- You can find details on CouncilNet (<https://council.oct.ca/resources/Pages/Professional-Development-Resources.aspx>)

Improve Stakeholder Engagement

Meetings with the Deputy Minister

- I continue to attend meetings between the Registrar and the Deputy Minister, Nancy Naylor
- We met on three occasions (June 17, Aug 7 and Aug 28) to share information regarding Council's governance enhancements decisions
- The government is currently working on regulatory language changes related to the passage of Bill 48 such as the therapy funding and the Math proficiency requirement

Article Contribution to Ontario Principals' Council

- Council member, John Hamilton, upon invitation from OPC extended a co-authoring opportunity for the Registrar and myself
- The submitted article focuses on governance enhancement and the decisions made by Council

Presentation at College of Early Childhood Educators

- The Registrar and I presented to the Council on our Governance Review undertaking
- Questions were posed regarding process as well as content
- CECE Council Members also shared their method of populating Council positions which was shared with the OCT Governance Committee

Summer Focus Groups

- Focus groups were conducted by College staff in six regions for both professional and public members
- Questions focused on professional advisory topics, organizational name, public brochure and College governance
- Several Council Members observed a focus group close to their residence
- You can review the script on CouncilNet under [Resources/Surveys & Other Opinion Research](#)
- Preliminary data was shared with the Governance Committee

- A full report will be posted to CouncilNet in Fall 2019

International Delegations at the College and Faculty Presentations

- As part of our external relations department, delegations visiting Ontario continue to request visits to the Ontario College of Teachers to learn about professional self-regulation
- I welcomed two separate delegations from Korea this past quarter
- The group representing Principals discussed the structure of our Principal's Qualification Program and the development of the course content, structure, entry requirements and evaluation component
- The group representing Administrators discussed the ethical standards, standards of practice and the professional learning framework
- They shared with us their method in ensuring high quality educators enter their workforce
- Thank you to Vice-Chair, Tim Gernstein, for presenting at the faculty of Education at Brock University in July
- Thank you to Council Member, Mary-Anne Mouawad, for presenting on my behalf at the University of Windsor TECH teacher education program in July
- Thank you to Council Members who contributed to a video production that will be shared with final-year Teacher Candidates during faculty presentations
- The video explains the role of self-regulation and how newly licensed OCTs can become involved

Mandate (Act) and [Objects](#)

1	To regulate the profession of teaching and to govern its members.
2	To develop, establish and maintain qualifications for membership in the College.
3	To accredit professional teacher education programs offered by post-secondary educational institutions.
4	To accredit ongoing education programs for teachers offered by post-secondary educational institutions and other bodies.
5	To issue, renew, amend, suspend, cancel, revoke and reinstate certificates of qualification and registration.
6	To provide for the ongoing education of members of the College.
7	To establish and enforce professional standards and ethical standards applicable to members of the College.
8	To receive and investigate complaints against members of the College and to deal with discipline and fitness to practise issues.
9	To communicate with the public on behalf of the members of the College.
10	To perform such additional functions as are prescribed by the regulations.
11	To develop, provide and accredit educational programs leading to certificates of qualification additional to the certificate required for membership, including but not limited to certificates of qualification as a supervisory officer, and to issue, renew, amend, suspend, cancel, revoke and reinstate such additional certificates.
Duty	
In carrying out its objects, the College has a duty to serve and protect the public interest.	

[Mission](#)

The College regulates the teaching profession in Ontario in the public interest by setting and enforcing high ethical and professional standards for its members.

[Vision](#)

Trusted to regulate the teaching profession.

[Strategic Priorities](#)

1. Strengthen Transparency and Accountability

- develop objective and subjective key performance indicators for the College that are measurable, observable and perceivable
- make improvements to the discipline process to better reflect public expectations
- use plain language internally and externally in all communications to better connect the public and College members to the work of the College

2. Manage Risk More Strategically

- Council meetings focus more on managing risk and less on operational issues
- increase public awareness of the ongoing professional development activities of all College members

- annually conduct an environmental risk scan
- analyze College data and trends as a basis for creating additional guidance and member resources
- utilize the recommendations of the 2018 Governance Review to ensure improved governance and oversight

3. Improve Stakeholder Engagement

- clarify and better communicate the privilege and benefits of self-regulation
- enhance the effectiveness of collaboration with government, constituent organizations and other regulators

Summary of Chair's Outreach Activities

June 1, 2019 – August 31, 2019

Date	Event
May 24, 2019	Meeting with Jean-François Roberge, Québec Minister of Education, Toronto
June 1 – 5, 2019	NASDTEC Annual Conference, Denver, Colorado
June 7, 2019	Greeting to Delegation of Principals from Korea, Toronto
June 14, 2019	Québec National Holiday Cocktail Reception, Chief Representative of the Bureau du Québec à Toronto with Mrs Catherine Tadros and Mr Jean-Stéphane Bernard, Associate Secretary General of Canadian Relations, Toronto
June 17, 2019	Meeting with Nancy Naylor, Deputy Minister, Ministry of Education
June 18, 2019	Presentation at the College of Early Childhood Educators (CECE) Council Meeting, Toronto
June 20, 2019	CLEAR - Introduction to Regulatory Governance Webinar: Assessing Competence
July 19, 2019	Faculty Presentation, Brock University, Hamilton – Tim Gernstein
July 25, 2019	OCT Focus Group with members and the public, Welland
July 26, 2019	Greeting to Delegation of Administrators from Korea, Toronto
July 26, 2019	Faculty Presentation, Windsor Technological Education, Windsor – Mary-Anne Mouawad
July 30, 2019	OCT Focus Group with members and the public, Ottawa - Nicola Powadiuk
August 1, 2019	OCT Focus Group with members and the public, Barrie
August 7, 2019	Meeting with Nancy Naylor, Deputy Minister, Ministry of Education
August 13, 2019	OCT Focus Group with members and the public, Toronto – Bob Cooper
August 26, 2019	Faculty Presentation, York University, Toronto
August 28, 2019	Meeting with Nancy Naylor, Deputy Minister, Ministry of Education

Summary of Chair's Correspondence

June 1, 2019 – August 31, 2019

Issues	May	June	July	Aug	Total
Invitations <ul style="list-style-type: none"> • Invitation to the Retired Teachers of Ontario Banquet Dinner 	1				
Ministry of Education <ul style="list-style-type: none"> • Letter from The Honorable Lisa Thompson Re: Regrets to May 30 Council Meeting • Letter to The Honorable Lisa Thompson Re: Invitation to OCT Council Meeting September 26/27 • Letter to The Honorable Lisa Thompson Re: Appointment as Minister of Government and Consumer Services • Letter to the Honorable Stephen Lecce Re: Appointment as Minister of Education 	1 1	 1 1			
Other					
Council Members' Professional Development		1	1		
Letters from the Public					
Total	3	3	1		