

Setting the Standard for Great Teaching Fixer la norme pour un enseignement de qualité

Memo

Date: September 1, 2020

To: Members of Council

From: Colleen Landers, RN

Chair, Accreditation Committee

Subject: Report of the Accreditation Committee

Committee Meeting Dates

Since the last meeting of Council, the Accreditation Committee met on June 22 and July 6, 2020.

Summary of Discussions

June 22, 2020

Accreditation Decision - Faculty of Education, University of Ottawa

The Accreditation Committee renewed the accreditation of the following English-language program offered by the Faculty of Education at the University of Ottawa:

 Consecutive BEd program in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions and the Primary/Junior divisions with a focus on teaching French as a Second Language

The general accreditation period is for seven years until June 22, 2027.

Accreditation Extension Request - Faculty of Education, Queen's University

An extension to the accreditation period was granted until June 21, 2021 for the following programs offered by the Faculty of Education at Queen's University:

- Consecutive BEd program in the Primary/Junior and Intermediate/Senior divisions and the Primary/Junior divisions with a focus on teaching French as a Second Language
- Concurrent BEd program in the Primary/Junior and Intermediate/Senior divisions and the Primary/Junior divisions with a focus on teaching French as a Second Language
- Multi-session consecutive BEd or DipEd program for persons of First Nation, Métis or Inuit ancestry in the Primary/Junior divisions [Aboriginal Teacher Education Community-Based or ATCB]

• Consecutive and multi-session consecutive BEd or DipEd programs in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels

Information Items

The following information was shared:

- setting the context for an accreditation decision with conditions
- the importance of including significant details when writing a decision
- update on the accreditation review schedule for programs of professional education and COVID-19

July 6, 2020

Accreditation Decision - Faculty of Education, Brock University

The Accreditation Committee granted general accreditation with conditions to the following program offered by the Faculty of Education at Brock University:

 Concurrent BEd program in the Primary/Junior divisions that combines studies in Aboriginal Education

The accreditation period is for seven years until July 6, 2027.

Information Items

An update on a potential new French-language provider was shared.

The Chair suggested creating a set of expectations describing the work of the Accreditation Committee including commitments and timelines. The expectations would be shared with new Council members who might consider serving on the Accreditation Committee. Committee members provided input for the set of expectations and will review the working document at the next meeting.

8th Council Accreditation Pre-service Reviews and Program Change Requests

	Provider	No. of Programs of Professional Education	Accreditation Decision		
Pre-service Reviews	2018				
	Tyndale University College, Department of Education	1 program	September 18, 2018		
	Ontario Tech University, Faculty of Education	2 programs	November 29, 2018		
		2019			
	Brock University, Faculty of Education	4 programs	May 23, 2019		
	Université Laurentienne, L'École des sciences de l'éducation	3 programs	September 17, 2019		
	Lakehead University, Faculty of Education	5 programs	December 3, 2019		
		2020			
	University of Ottawa, Faculty of Education	1 program	June 22, 2020		
	Brock University, Faculty of Education	1 program	July 6, 2020		
	6 Providers	17 Programs			

	Provider	Type of Change	Accreditation Decision
		2018	
	Nipissing University, Schulich School of Education	Addition to Program and Substantial Change	August 16, 2018
	Lakehead University, Faculty of Education	Substantial Change	November 29, 2018
	University of Windsor, Faculty of Education	Substantial Change	November 29, 2018 (including removal of conditions)
		2019	
es	Queen's University, Faculty of Education	Substantial Change	April 30, 2019
Program Changes	York University, Faculty of Education	Substantial Change	April 30, 2019
	Queen's University, Faculty of Education	Addition to Program	April 30, 2019
	Ontario Institute for Studies in Education of the University of Toronto	Substantial Change	September 17, 2019
	The University of Western Ontario, Faculty of Education	Substantial Change	September 17, 2019
		2020	
	University of Windsor, Faculty of Education	Substantial Change	January 27, 2020
	Tyndale University, Department of Education	Substantial Change	July 6, 2020
	8 Providers	11 Program Changes	

Committee Mandate

The duties and mandate of the Accreditation Committee are outlined in Section 5 of *Ontario Regulation 347/02* and are described in Appendix 1 of this document.

Future Meeting Date

• September 24, 2020

Committee Members

Paige Bennett, OCT (Vice-Chair)
Chantal Côté (from August 13, 2020)
Susan E. Elliott-Johns, OCT (until August 13, 2020)
Rebecca Forte, OCT
Jacqueline Karsemeyer, OCT
Todd Lalonde (from July 8, 2020)
Colleen Landers, RN (Chair)
Mary-Anne Mouawad, OCT
Tom Potter (until June 18, 2020)
Vince Rinaldo, OCT

Colleen Landers, RN

APPENDIX 1 - Duties and Mandate of the Accreditation Committee

The duties of the committee are:

- (a) to determine if programs of professional education qualify under this Regulation for accreditation;
- (b) to determine if accredited programs of professional education qualify under this Regulation for renewal of accreditation;
- (c) to determine, at the direction of the Council and in the circumstances permitted by this Regulation, if accredited programs of professional education and accredited programs of Additional Qualification continue to qualify under this Regulation for accreditation;
- (d) to grant accreditation, with or without conditions, to programs of professional education that qualify under this Regulation for accreditation; and
- (e) to carry out any duties assigned to it under Part IV.

Institutions must apply for accreditation before offering a new or substantially changed program of professional education in Ontario.

If a program is accredited, it will be reviewed within the seven-year cycle.

If a program is accredited with conditions, the Accreditation Committee receives and reviews an annual report from the institution on its progress satisfying the accreditation conditions. The committee may issue a decision to modify or remove the conditions.

If a program is denied accreditation, the institution may appeal within 60 days of receiving a copy of the decision. The appeal must set out the grounds and the facts on which it relies and be accompanied by the fee prescribed by the College bylaw.

All Accreditation Committee decisions are posted on the Ontario College of Teachers website for public access and review.