



Ontario's Teaching Regulator
L'organisme de réglementation
de l'enseignement en Ontario

Item:	Standards of Practice and Education Committee Report
Public Interest Rationale:	The Standards of Practice and Education Committee (the Committee) is a regulatory committee that serves the public interest by providing oversight to the development and ongoing quality assurance of Additional Qualification (AQ) programs, Professional Advisories and Professional Standards.
Strategic Alignment:	The work of the Committee supports the strategic goal of <i>teachers who are informed by, and held accountable to, professional standards</i> . The Committee's work upholds the strategic enabler of <i>a regulatory model that strives to be free from barriers to truth and reconciliation, and equity, diversity, inclusion and access</i> .
Submitted By:	Deani Van Pelt, Chair Standards of Practice and Education Committee

Committee Meeting Dates

At the time of this report to Council, the Committee will have held three of four quarterly meetings on February 29, May 16, and September 12, 2024. The Committee's fourth quarter meeting will be held on November 7, 2024.

Motions Referred to Council

That the Standards of Practice and Education Committee recommend that Council recommend to the Minister of Education the title, Teaching LGBTQ Students/ Enseignement aux élèves GLBTQ, be changed to Teaching 2SLGBTQ+ Students/ Enseignement aux élèves 2ELGBTQ+ in Schedule C of the Teachers' Qualifications Regulation

The proposed title, *Teaching 2SLGBTQ+ Students*, aligns with terminology currently used in all other College documents. College adoption of this terminology was informed by community consultation and a jurisdictional scan. The proposed title is more inclusive of diverse identities and provides flexibility for evolving terminology.

Update on Motion Referred to Council in 2022

The Accreditation Regulation (O. Reg. 347/02) and General Regulation (O. Reg. 563/21) be amended to transfer the authority to review AQ programs to determine if they continue to qualify for accreditation from the Accreditation Committee to the Standards of Practice and Education Committee.

The above motion was passed by Council on March 21, 2023. It was introduced to align regulation with the current governance structure. It has yet to be enacted.

Committee Mandate and Duties

The duties of the Standards of Practice and Education Committee are:

- reviewing and approving professional learning requirements for members of the College;
- reviewing and approving policies to support the ongoing promotion of continuing competence by members of the College;
- reviewing, approving and promoting ethical and practice standards for members of the College;
- reviewing and approving policy guidelines for programs of additional qualification; and
- reviewing and approving professional advisories to guide the practice of members of the College.

Summary of Discussions

In 2024, the work of the Committee continued to benefit from consistency of membership and synergy of the collective skills and experiences that members bring to the table. Committee discussions addressed the culmination, continuation and launch of projects under the duties of its mandate.

In June, the Committee approved the guideline for the new *Holocaust Education and Countering Antisemitism* AQ, which was enacted into Schedule D of the *Teachers' Qualifications Regulation* in July 2023. This new AQ, which was developed in response to written requests from the Minister of Education, will enable teachers to develop knowledge and skills to respond to recently introduced compulsory learning requirements on Holocaust education for Grade 6 and Grade 10. The availability of this course to Ontario teachers marks the culmination of a project that the Committee approved in March 2023.

Increased interest in the development of AQs called for more readily available information on the AQ development process. To this end, the Committee approved an articulation of the selection criteria, roles and responsibilities for contributors to AQ guideline development which is now available on the College website. The posting serves to increase transparency, promote public confidence, and enrich the pool of potential contributors.

In November 2023, the Committee reviewed and approved a revised version of the professional advisory (PA) entitled, *Additional Qualifications: Extending Knowledge and Practice through Ongoing Professional Learning*. This is the first in a series of existing PAs identified for revision. Though PAs are provided to Council for endorsement, it is the Standards of Practice and Education committee that reviews and approves PAs.

The November 2023 approval was the first time that this approval authority structure for PAs was implemented. It will be implemented again in November of this year when the

Committee expects to review and approve the first new PA to be developed during its tenure. The new PA will inform members of the College of their professional responsibilities to uphold human rights and combat hate and intolerance.

Approval of the new PA as well as the Committee’s recent motion to update the title of an existing AQ support the strategic enabler *a regulatory model that strives to be free from barriers to truth and reconciliation, and equity, diversity, inclusion and access.*

Throughout the year, the Committee benefitted from several opportunities to engage in learning to inform to our work. We learned details about the purpose and scope of each of the schedules of AQs that exist in regulation and engaged in facilitated dialogue about the goals and enablers of the 2024-2028 Strategic Plan.

The Committee’s duty to review, approve and promote ethical and practice standards for members of the College directly drives strategic goal number two, *teachers who are informed of, and held accountable to, professional standards.* This area of the Committee’s mandate was highlighted this year as the College launched the review of the professional standards, which were last updated in 2005. The agenda for the Committee’s full-day onsite meeting September 12 is largely devoted to the Professional Standards Review. At the time that this annual report was written, College staff were preparing for this event, which includes a synthesis of background research and the first phase of consultations, and an interactive engagement session during which Committee members’ responses to guiding questions about the existing standards and current contexts will be gathered to inform the next phases of consultation and development. The Committee anticipates reviewing the revised standards at the end of 2025.

Review and Approval of AQ Guidelines

This year, Committee members observed positive impacts of guidance provided by the Committee over the past several years on AQ guideline format and content.

During the first three quarters of 2024, the Committee approved the final publication of 43 English and 43 French AQ course guidelines:

AQ Guideline	Schedule(s)
Associate Teaching	C
Holocaust Education and Countering Antisemitism	D
Outdoor Experiential Education	C
Teacher Leadership	D

AQ Guideline	Schedule(s)
Teaching Inuktitut	A, C, D, E
Teaching Mohawk	A, C, D, E
Teaching Seneca	A, C, D, E
Teaching Ojibwe	A, C, D, E
Teaching Oji-Cree	A, C, D, E

In the final quarter of 2024, the Committee will review the following AQ course guidelines:

AQ Guideline	Schedule(s)
Teaching Cayuga	A, C, D, E
Teaching Oneida	A, C, D, E
Primary Education	D

Future Meeting Dates as of September 12, 2024

- November 7, 2024

Committee Members

- Danny Anckle (Vice-Chair)
- Sabrina Di Marco
- Monique Ménard (until September 4, 2024)
- Roselynn Okobia
- Victoria Scott
- Deani Van Pelt (Chair)