



Memo

Date: September 3, 2019
To: Members of Council
From: Susan E. Elliott-Johns, OCT
Chair, Standards of Practice and Education Committee
Subject: Report of the Standards of Practice and Education Committee

Committee Meeting Dates

The Committee met on June 6, 2019.

Summary of Discussions

1. Chair's Report

The Chair briefly spoke about the three open appointed Council member positions on the committee and provided an update on the status of one committee member.

2. Draft Additional Qualification (AQ) Course Guidelines – Teaching and Leadership: First Nations, Métis and Inuit Settings – Schedule D

The committee had an opportunity to hear about the inclusive indigenous development process for the Schedule D: Teaching and Leadership: First Nations, Métis and Inuit Settings Additional Qualification (AQ) course guidelines as well as the key indigenous concepts that are embedded within these AQ course guidelines.

The committee requested that further consultation occur regarding a proposed name change to the Schedule D: Teaching and Leadership: First Nations, Métis and Inuit Settings AQ course guidelines.

3. Proposed 2020 Standards of Practice and Education Committee Budget

The Committee reviewed and approved the proposed Standards of Practice and Education (SP&E) Committee budget for 2020. This proposed budget reflects the projected regulatory work that the Committee will support in 2020.

4. AQ Accreditation

The committee had an opportunity to hear from Pat Bucci, an AQ provider for the Special Education Specialist course. Pat spoke about her experience participating in a session at the College entitled, Exploring Intentional Additional Qualification Design from an Inquiry and Anti-Oppressive Stance. She then discussed how she has adopted an anti-oppressive stance in the implementation of her AQ course, in addition to how she has integrated the College's standards based teacher education resources within the AQ courses.

5. Exploring the Provincial Landscape related to Teaching Students who are Blind or Have Low Vision

David Lepofsky and Kevin Stewart, representing VIEWS For The Visually Impaired, a non-profit provincial support and advocacy organization, presented to the Committee regarding the provincial landscape related to teaching students who are blind or have low vision, which is a low incidence but high impact disability. It is hoped that this presentation will further support the committee's work and provide an in-depth understanding of the field related to Teaching Students who are Blind/Low Vision Additional Qualification (AQ) course guidelines.

The committee learned about current educational challenges that exist for students who are blind or have low vision and were invited to consider next steps for "serving the public interest" for learners situated on the margins.

6. Draft Additional Qualification (AQ) Course Guidelines

The committee approved the following final AQ course guidelines:

- Computer Studies – Schedule E Honour Specialist
- Geography, Grades 7 and 8 – Schedule C
- History, Grades 7 and 8 – Schedule C
- Teaching Cree- Schedule C
- Teaching Students who are Deaf or Hard of Hearing – Program.

7. Association of Accreditation Agencies of Canada Newsletter

The Association of Accreditation Agencies of Canada (AAAC) invited the College to submit an article related to the accreditation of Additional Qualifications.

The committee was provided with the article, which was published in the February 2019 edition of the AAAC newsletter and was distributed to all accreditation agencies across Canada.

8. AQ Accreditation Process – Part One (Experiential Session)

To support committee members' awareness and understanding of the AQ Accreditation stance and processes employed by the College in reviewing AQ course submissions, the committee engaged in the second of two experiential sessions related to AQ Accreditation vision and processes.

Motions Referred to Council

No motions were referred to Council.

Duties/Mandate of the Standards of Practice and Education Committee

The Standards of Practice and Education Committee acts as an advisory committee to Council on the development, implementation and ongoing review of:

- (i) Pre-service and in-service standards of practice
- (ii) A provincial professional learning framework to support standards of practice and promote continuing competence among members of the College.

Future Meeting Date(s)

The committee will next meet on November 20, 2019.

Committee Members

Charles Dimitry Abraham, OCT
Elizabeth Edgar-Webkamigad, OCT
Susan E. Elliott-Johns, OCT (Chair)
Erin Glen, OCT
Mary Ellen Gucciardi, OCT
Mary-Anne Mouawad, OCT (Vice-Chair)



Susan E. Elliott-Johns, OCT